

The Salzburg University of Education *Stefan Zweig*
invites you to
The International Interdisciplinary Congress

**on Diversity-Sensitive Teacher Education
Potentials and limits of development for inclusive universities**

18-19 October 2018
at The Salzburg University of Education, Salzburg, Austria.

www.phsalzburg.at
<http://inklusivehochschule.phsalzburg.net>

Call for Papers

The congress offers the opportunity to exchange ideas and engage in dialogue with researchers and other experts about the broad concept of inclusion (Reich 2016). The conference will provide insights into current ideas and findings from various areas of pedagogical thinking and action related to pedagogical education in all phases (education, induction and further education/school development).

Different proposals will be discussed with regard to how they might shape teacher education, while also exploring two primary tensions at work in the field:

- Research, teaching and practice
- Individual and institution: diversity and individual, creating structures to provide equal opportunities, etc.

The individual topics will be discussed against the background of these two tensions, and should ultimately ask whether diversity-sensitive teacher education actually requires reforms to the system or transformation from the participants in light of new realities.

We welcome proposals that will serve as a basis for discussion from such areas as gender studies, migration education, poverty research, education for the disabled, research into giftedness, and many others.

For example, one specific suggestion is the United Nations Convention on the Rights of Persons with Disabilities. It is not only a milestone from the point of view of disability policy, but can also be understood as an important step for modernisation in terms of human and international law. At its core, transforming the medical model of disability into a human rights model, including specifying the universal human right to education for people with disabilities, is the most significant reform step. Article 24 calls for the establishment of an inclusive education system at all levels. In addition to preschool and school institutions, colleges and universities are also specifically addressed. In particular, the accent placed on "full development of human potential and sense of dignity and self-worth" and its connection to the conventional concept of education, holds new challenges for institutions of tertiary education while promoting innovations: Higher education learning space is expanding into a space of experience and living space, i.e., to a comprehensive place of education that can be reconciled with the effects of the Bologna reforms and increasing competition. In addition to didactic and methodological challenges in higher education, such as the removal of barriers and the recognition of diversity, another area of tension is evident: between education as the foundation of liberal democracies, and the claim of universities that they are primarily places of professional training.

Proposals should refer to at least one of the following three areas, and preferably also make interconnections:

- **Research**
Theories/concepts/empirical findings on inclusion and diversity in universities
- **Teaching**
University teaching in the context of diversity and inclusion
- **Practice**
Topic-related project reports, university/school practice in initial and continuing education or in school development support; to "give a hearing" to students and those who are concerned or who deal with it; teacher induction

Proposal Submission

- The conference languages are English and German
- If possible, presentations should be in English (German-language presentations may also be accepted).
- Individual presentations, contributions to topic forums, and poster presentations can be submitted:

Individual presentations

- lasting 25 minutes (plus 15 minutes of discussion time).
- The presentations will be grouped into panels or integrated into topic forums as deemed appropriate.

Topic forums

- generally lasting 90 minutes.
- They will offer ample discussion time to explore perspectives and/or interdisciplinary relationships.
- The format of the topic forums may vary, and may consist of presentations such as lectures, project reports, films etc.
- Topic forums are organised in advance (and can also be submitted already compiled) and are moderated.

Organisational details

- Please submit proposals by 23 March 2018 by email to inklusive.hochschule@phsalzburg.at
- Please use the form in the appendix or on the conference homepage to submit an abstract.
- We are also available at this address should you have any questions.
- Proposals will undergo a review process. There will be feedback on proposals by mid-March at the latest. Further organisational information will also be provided at that time.
- A publication of conference papers is planned.
- Reduced early-bird conference fee of €210 for presenters.
- For more information, visit our conference homepage, which will be continuously updated, at <http://inklusivehochschule.phsalzburg.net>

We look forward to your proposals!

The Organisation Team